

Sample Eligibility Determination

Sam Waters is eligible for vocational rehabilitation services from the TVR agency for the following reasons:

CRITERIA:

1. Is a Tribal Member:
 - a. Mr. Waters is a Tribal Member, **see his enrollment card** in the file.
2. Lives within the service area:
 - a. Mr. Waters lives in the service area, see **his address on his utility bill** located in the file.
3. Has physical or mental impairment(s):
 - a. Mr. Waters is 16 years old, is a special education student at Ravensbrook High School and **has been diagnosed with learning disabilities and attention deficit disorder**. See the school psychological evaluation dated 11/02/2022 and his educational achievement evaluation dated 11/06/2023 in the file.
 - b. He also has child onset diabetes that has been poorly controlled for more than three years. See the **report dated 2/10/23 from Dr. James**.
4. The above impairments have caused the following **substantial impediments** to employment:
 - a. Mr. Waters has never worked other than doing chores around the house. He has talked about dropping out of school and looking for work, but jobs are hard to find in his community.
 - b. Mr. Waters is **easily distracted when he is in school and does not do well in classes that are not hands on learning**.
 - c. His eight years in special education has done little to prepare him for employment.
 - d. Mr. Waters has to **monitor his blood sugar levels and take his Metformin on a consistent basis and does not do this well**. This has created times when he has become **extremely tired and has even pass out in class**.
5. Can **benefit** in terms of an employment outcome from VR services:

- a. This is Mr. Water's first application with our agency. Based on our interaction during recent interviews I have determined that he can likely **benefit from VR counseling and guidance** associated with situational assessment and experience in real work settings.
 - b. His H.S. teacher is willing to work with the school district to help decide for Mr. Waters to fully participate in an IPE. Implementing an IPE may provide an incentive for him to stay in school and benefit from both education and rehabilitation.
 - c. He will be a **good candidate for the summer work program**.
 - d. He can **further benefit from arranged medical intervention** to help stabilize his diabetes and with counseling to promote consistent self-medication.
 - e. His family is very supportive of his application for VR services and has indicated willingness to **provide some supportive resources including transportation** in pursuing his IPE.
6. **Requires** VR services:
- a. Mr. Waters is seriously **considering leaving school** because he is bored and sees no real value in continuing. Some of his friends have dropped out and others are talking about it. **Without VR services, Mr. Waters has a greater chance of not graduating from high school.**
 - b. Special education has provided him with **no job experience or marketable skills for employment**. VR is able to assist him with that.
 - c. He has **low self-esteem which complicates his self-care related to his diabetes**. With encouragement from his family and from VR, he can seek professional assistance.

TVR Counselor Signature

Date _____